#### MICHIGAN DEPARTMENT OF EDUCATION

## STATE SPECIAL EDUCATION ADVISORY COMMITTEE (SEAC)

February 6, 2008 Hampton Inn, Okemos, Michigan 10:00 am — 3:00 pm

#### **Minutes**

<u>Delegates Present</u>: Beverly Baroni-Yeglic, Michael Beach, Cindy Bush, Thomas Caldwell, Julie Daggett-Lawrence, Tina Densmore, Judith Dorsch-Backes, Jonelle Gillette, Darlene Heard-Thomas, Doris Higgs, Jill Jacobs, Maggie Kolk, Kathleen Kosobud, Sheri Kraft, Shari Krishnan, Tom Langdon, Diane Lanham, David Overly, Susan Peters, Richard Spring, Jan VanGasse, Michael Yocum

Alternates Present: Michelle Driscoll

Ex-Officio Present: Lori Irish for Sheri Falvay, Mark Larson, Valerie Lange

MDE Staff Present: Karen Filliez, Mary Alice Galloway, Meredith Hines, Matt Korolden, Ann Omans, Chuck Saur, Jacquelyn Thompson, Pat West

<u>Guests Present</u>: Beth Alberti, Pamela Manela, Judy Neal, Lucian Parshall

SEAC Consultant Present: Sandi Laham

I. Call to Order

The meeting was called to order.

II. Roll Call

Roll call was taken.

III. Introduction of Guests

Guests were introduced.

- IV. Minutes and Agenda approvals
  - A. The February 6, 2008 Proposed Agenda was approved.
  - B. The January 9, 2008 Minutes were approved.
- V. Public Comment
  - Lucian Parshall, Executive Director, Michigan Council for Exceptional Children presented the Interagency Conference Planning Calendar hosted by the Center for Educational Networking (CEN).
  - Mr. Parshalls' handout (explaining the calendar usage) will be included in the next mailing.
- VI. Chairperson's Report
  - A. Nominations for Executive Committee: see SEAC Resources Notebook, Pages 20-21, and Page 31 for Executive Committee Nomination Process and Duties of the Executive Committee
  - B. Nomination Form sent in the January 25 mailing. Names of members whose terms are expiring were read and those organizations will be

notified in March.

- C. Agenda focus: Personal Curriculum.
- - A. Cooperative learning process: Share key points from assigned sections of Michigan Merit Curriculum Personal Curriculum Guidelines with other SEAC members to ensure all members have knowledge of entire document.
  - B. Assignments:

**Personal Curriculum Guidelines**, **pages 1-6**: Beverly Baroni-Yeglic, Peters, Jan VanGasse, ex-officio Lou Adams

**Personal Curriculum Guidelines, pages 7-12:** Michael Beach, Fred Cromie, Darlene Thomas-Heard, Maggie Kolk, Tom Langdon, Richard Spring, Michael Yocum, ex-officio Sheri Falvay

**Personal Curriculum Guidelines, pages 13-15:** Debbie Brinson, Julie Daggett-Lawrence, Doris Higgs, Chris Korbel, Diane Lanham, Debbie Squires, ex—officio Valerie Lange

**Personal Curriculum Guidelines, pages 16-23:** Cindy Bush, Tina Densmore, Bob Hove, Kathleen Kosobud, Sharon Melko, Susan Steinbacher, ex-officio Mark Larson

Personal Curriculum Guidelines, pages 24-28: Tom Caldwell, Judith Dorsch-Backes, Jill Jacobs, Sherri Kraft, David Overly, Chuck Stockwell, ex-officio Lee Martin

- VIII. SEAC Learning: Personal Curriculum
  - A. Presenters:
    - Matt Korolden, (<u>koroldenm@michigan.gov</u>), Co-director, Secondary Redesign and Transition, Office of Special Education and Early Intervention Services
    - Mary Alice Galloway (<u>gallowaym@michigan.gov</u>) Senior Advisor to the Chief Academic Officer, Superintendent's Office, was available to help answer questions.
  - B. Pod-cast of the Brockton, Massachusetts graduation requirement system.
    - All students must pass literacy test to obtain a high school diploma. <a href="http://www.leadered.com/podcasts/downloads.shtml">http://www.leadered.com/podcasts/downloads.shtml</a>
  - C. PowerPoint: "Personal Curriculum, Why it's not a Special Education Thing" by Matt Korolden
    - PowerPoint will be distributed with the minutes.
    - See <a href="https://www.michigan.gov/mde/0,1607,7-140-6530">www.michigan.gov/mde/0,1607,7-140-6530</a> 6598-113572--,00.html for Korolden presentation.
  - D. Discussion
    - When should a PC be considered for a student? See Page 39.
    - Obligation of district is to make parents and students aware of their options in order to help them meet graduation requirements
    - What is role of the IEP in regard to Michigan Merit Exam?
      Nothing has changed concerning the role of the IEP.
    - How does the IEP or 504 plan interface with the end of credit exam? Identify modifications or accommodations allowable or

permissible.

- Personal Curriculum has nothing to do with demonstrating proficiency or competencies required by the Michigan Merit Curriculum
- Personal Curriculum is part of designing a course of study to help the student achieve post-secondary goals.
- What plans are there to develop a user-friendly guide to the personal curriculum for parents and school staff? A workgroup will be looking into issues and then start to develop this.
- How will consistency between districts be assured if LEAs each define their own end of credit exam?
- Unmet Needs: Members are to bring comments to the March meeting for discussion of unmet needs tied to the personal curriculum.

\*Due to hazardous weather conditions, the meeting adjourned at this point to allow members a safe drive home.

# \*Remainder of this agenda will be done via the SEAC listserv and/or at the March SEAC meeting.

- IX. Facilitated Dialogue: Identification of Key Issues: Personal Curriculum
  - A. Work Groups: Unmet Needs & the Personal Curriculum
    - 1. One of the responsibilities of the SEAC is to advise the state of unmet needs for students with disabilities. Given that, our goal is to provide the Michigan Department of Education and State Board of Education with advice in regard to implementation of the Personal Curriculum Guidelines, identifying issues with regard to its implementation, the impact of those issues on students with disabilities and other students at-risk and strategies to address them.
    - 2. Identified issues will be assigned to work groups to discuss and develop preliminary feedback to the State. Results of those discussions will be presented to the SEAC as a whole for review, consideration and action by the SEAC.
- X. State Department Reports Dr. Jacquelyn J. Thompson, Director, Office of Special Education/Early Intervention Services (OSE-EIS)
  - A. OSEP Report
  - B. Determinations
  - C. Other
- XI. Reports from Ex-Officio Members
  - A. The SEAC has a number of ex-officio members who are invited to report on matters in their respective areas which impacts special education.
- XII. Ad Hoc Committee Reports
  - A. SEAC Bylaws and Procedures Committee: Bob Hove (chairman), Jonelle Gillette, Shari Kraft, Tom Langdon. Task: To review the SEAC Bylaws and make recommendations as necessary. Target completion date: Feb 2008
  - B. SEAC Ad-Hoc E-meeting/Technology Committee: Judith Dorsch-Backes, Cindy Bush, Doris Higgs, Tom Caldwell, Jan VanGasse. Task: To review e-meeting and on-line technology to support SEAC work, analysis advantages and disadvantages of various e-meeting options (including costs) and make recommendations. Target completion date:

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XIII. Information Items <sup>1</sup>

XIV. Action Items

XV. Member Announcements

XVI. Future Agenda Considerations

A. SEAC 08-09 Executive Committee Nominations – Count Ballots

B. Personal Curriculum

C. Michigan Merit Exam and Diplomas

XVII. Process Check

XVIII. Adjournment

 $<sup>^{\</sup>rm 1}$  Items requiring action by the SEAC are presented first as Information Items and then again as Action Items the following month.